

# 國立臺北教育大學 100 學年度碩士班招生入學考試

## 兒童英語教育學系英語教育碩士班 英語教學 科試題

### I . Answer the following questions in English. (每題 20 分，共 80 分)

1. What are the objectives and forms of assessment for elementary school English education? If some washback is caused by assessment, should all of them be avoided?
2. What are the issues of inconsistency between elementary and junior high school English education that a number of educators and English teachers in Taiwan are worried about? What factors are causing the inconsistency? Would you give some constructive suggestions to solve the problems of inconsistency.
3. As the focus of English language teaching have changed over the past few decades from an emphasis on linguistic competence, knowledge about the language, to functional language and communicative competence, “form-focused instruction” has become more and more important. What is form-focused instruction (FFI)? Are some types of FFI more beneficial than others? (explicit FFI, implicit FFI, integrated FFI, isolated FFI) Is there an optimal time to provide FFI?
4. “This is Remy.  
Remy is not like the other rats.  
He walks on two feet. He reads books.  
He watches TV. He wants to be a chef!  
One day, Remy gets lost. He ends up in Paris.  
Remy watches a boy make soup.  
The boy spills the soup. What will he do?  
The boy makes more soup. But the soup is bad!

The skylight opens! Remy falls down!

Remy lands in the sink...”

This is story from a picture book called “Disney Pixar Story Collection-Run, Remy, Run!” It’s a story based on an animation: “Ratatouille.” If you were asked to teach a group of young children this story, what grade level would your students be and how would you teach them? What would your teaching objectives be? What learning activities would you engage your students in? Which words would you specifically teach and how?

**II. Explain the following terms in English.**(每小題 5 分，共 20 分)

1. phonemic awareness and phonological awareness
2. Content-based and tasked-based instruction
3. incidental vocabulary learning
4. attrition of language