

國立臺北教育大學 99 學年度碩士班招生入學考試

特殊教育學系碩士班 國、英文 科試題

壹、國文試題(50 分)

讀者文摘日前進行名人信任度大調查，範圍包括政治、經濟、藝文、宗教界等各行各業的名人，結果最受國人信賴的是慈濟創辦人證嚴法師，其次為國際鑑識專家李昌鈺，第三名則是國際知名大導演李安。此調查在社會上引起熱烈討論，最後結果顯示，這些受到信賴的人物都有些共同特質：就是給人促進社會公益，帶給社會向上力量的正面形象。對於在特教界不求聞達，但兢兢業業、無私奉獻教育愛的你(妳)而言，一定也希望成為特殊學生及家長眼中最受信賴的人。請以「信任」為題作文，從一位特殊教育工作者的觀點發揮，並以之作文，字數不得少於三百字。

貳、英文試題

Section I: Vocabulary (每題 3 分，共 24 分)

In each of the following sentences, a word is underlined. Below each sentence are four other words or phrases. Please choose the one which would best keep the meaning of the original sentence if it were substituted for the underlined word.

- To be eligible for special education, a child must have a disability and must need special education services and related services.
(A) diverted to (B) tickled to (C) entitled to (D) deflected to
- The No Child Left Behind Act stresses the development of tests and /or alternative procedures to assess all students appropriately such that data-driven decisions become an integral part of the educational system.
(A) highlights (B) stretches (C) draws out (D) sweats
- Any action by the principal that may be considered a change of placement requires convening an IEP team to establish the correct placement for the student.
(A) assembling (B) aggrandizing (C) prolonging (D) curtailing

4. His experience with the special education system is what motivated him to investigate the implementation and enforcement of IDEA.
 (A) plenitude (B) fullness (C) execution (D) treatment
5. This teacher preparation program leads to initial certification in teaching with a specialty in special education.
 (A) terminal (B) tentative (C) preliminary (D) final
6. The teacher's focus is on technology that augments student's performance.
 (A) increases (B) abates (C) reduce (D) moderate
7. The first step is to create a safe, sane environment.
 (A) sound (B) lunatic (C) wicked (D) tough
8. This avenue of research in special education is by no means of flood proportions.
 (A) never (B) definitely (C) indeed (D) positively

Section II: Choose the correct answer from each of the following (每題 2 分，共 14 分)

Misunderstanding of the roles and responsibilities between teachers and paraprofessionals has let many classrooms to 1 under a cloud of chaos and dysfunction. In a recent study, it was determined that differences in perception of job roles and responsibilities can lead to 2 expectations and misunderstandings between teachers and paraprofessionals.

1. (A) dissolve (B) assemble (C) congregate (D) convene
 2. (A) coincident (B) plain (C) lucid (D) incongruent

The IEP (Individualized Education Program) team should track student progress to ensure that the current program is providing meaningful 3 to the child. Teachers and service providers should maintain accurate, logically compiled data 4 progress in regular classes and on IEP goals.

3. (A) forfeit (B) benefit (C) penalty (D) payment
 4. (A) at the cost of (B) throughout (C) regarding (D) in return for

If we are going to eliminate ableism in our society, non-disabled children need to have 5 experiences with children with disabilities. As children are educated together they will develop friendships, and disability will 6 to be surrounded by fear and myth.

5. (A) lurid (B) dreadful (C) awful (D) positive
 6. (A) cease (B) continue (C) persist (D) stick

A hearing officer must be knowledgeable and understand the provisions of the IDEA (The Individuals with Disabilities Education Act), and federal and State regulations pertaining 7 the IDEA, and legal interpretations of the IDEA by Federal and State courts.

7. (A) to (B) for (C) with (D) in

Section III: Reading comprehension (每題 4 分，共 12 分)

The emphasis on educating students with special needs in neighborhood school classrooms with their age and grade peers, however, does not preclude the appropriate use of resource rooms, self-contained classes, community based settings or specialized settings. Students with special needs may be placed in settings other than a neighborhood school classroom with age and grade peers.

1. The author of the passage would agree with which of the following statements:
 - (A) Students with special needs should not be placed in self-contained classes.
 - (B) Students with special needs are all placed in neighborhood school classrooms with their age and grade peers.
 - (C) Students with special needs are exclusively placed in neighborhood school classrooms with their age and grade peers.
 - (D) Students with special needs may be placed in resource rooms.

Collusion is different from collaboration. The most common form of collusion is with adolescent clients. To establish rapport and trust, the unseasoned therapist can inadvertently collude with a young client by reinforcing destructive attitudes and values about a parent, or by subtly encouraging problem behavior. If, for example, an adolescent girl is being treated for depression and the therapist inadvertently encourages problem behavior by naively believing her stories, then therapeutic gains are unlikely.

2. Which of the following statements is true?
 - (A) An inexperienced therapist can modestly collude with a young client by reinforcing destructive attitudes and values about a parent.
 - (B) An inexperienced therapist can discreetly collude with a young client by subtly encouraging his/her problem behavior.
 - (C) For the sake of building friendly relationships and trust, an inexperienced therapist can indeliberately collude with a young client.
 - (D) Therapeutic collusion with a young client can contribute to therapeutic benefits.

Just as parents exhibit a wide range of emotional responses to the news that their son or daughter is disabled, grandparents are not immune to feelings of grief, shock, depression, anger, and so forth. How grandparents respond to a grandchild with a disability can be an additional stressor for the child's parents or a source of strength and support. Grandparents can be "the glue that holds the family constellation together".

3. Which of the following statements is false?
 - (A) Grandparents are free from feelings of grief, shock, depression, anger, and so forth.
 - (B) The response of grandparents to a grandchild with a disability can generate stress for the child's parents or provide support.
 - (C) Grandparents can possibly consolidate family cohesion.
 - (D) Grandparents might evidence a wide range of emotional responses to the news that their grandchild is disabled.