

國立臺北教育大學 98 學年度碩士班招生入學考試

兒童英語教育學系英語教育碩士班 英語教學 科試題

. **Answer the following questions in English.** (每題 20 分 , 共 80 分)

1. Different from the traditional view of human intelligence which emphasizes the importance of linguistic and logic abilities, Multiple Intelligences (MI), a learner-based philosophy, characterizes human intelligence as having multiple dimensions that must be acknowledged and developed in education. In an elementary school English class, how will you apply the perspective of MI into your syllabus or lesson plan design?
2. Error making is a natural phenomenon in language learning and error correction is another important issue in language teaching. Topics concerning error correction deal with the aspects such as *should*, *what*, *when*, *who*, and *how*. Please elaborate the aspects of *what* and *how* in terms of error correction?
3. What are the advantages and disadvantages if a task-based instruction is used in elementary English classrooms? In what ways can vocabulary and grammar be incorporated into a task-based instruction?
4. Computer-assisted language learning (CALL) has been popular in the field of teaching English as a foreign language. What are the characteristics of CALL and to what extent do those characteristics of CALL reflect theories of second language acquisition?

. **Explain the following terms in English.** (每小題 5 分 , 共 20 分)

1. interactional hypothesis
2. meaningful drill
3. language ego
4. schema theory