

國立臺北教育大學 105 學年度碩士班招生入學考試

幼兒與家庭教育學系碩士班 幼兒教育 科試題

1. Translate and explain the following terms (可以中文或英文作答，每題 10 分，共 50 分)
 - (1) separation anxiety
 - (2) theory of mind
 - (3) collaborative learning
 - (4) hidden curriculum
 - (5) anti-discriminatory practice

2. Answer the following questions (可以中文或英文作答，每題 25 分，共 50 分)
 - (1) It has been suggested that when a child is repeatedly expressing anger or other negative emotions, that s/he may be having emotional difficulties. How would you recognize this? What strategies would you suggest to support a child in this situation?

 - (2) “Can I play some more? Can I go to bed a bit later? Can I watch TV if I finish the veggies on my plate? “These are some of the everyday requests young children make of their parents. Some people argue that “preschoolers should not be allowed to negotiate because those who try to bargain with their parents really want to manipulate and control adults”. Do you agree? Please provide your arguments based on appropriate developmental perspectives or theories.