

國立臺北教育大學 105 學年度博士班招生入學考試

教育經營與管理學系教育政策與管理博士班 專業英文 科試題

Instructions:

Please read the following article carefully and answer the questions on the answer sheet separately given either in English or Chinese. You are asked to (1) write a Chinese abstract according to the main concepts delivered in the paragraph, (2) respond to the ideas presented in the paragraph and make comments. Your in-depth knowledge and skills in performance a critical analysis of the aspects of educational issues stated in the question will determine your score.

- I . Organizational studies and other social science approaches to the study of educational leadership and policy analysis may be critiqued as placing too much emphasize on theory building and having little relevance to the preparation and daily work of education leaders and policymakers. Write an essay supporting or refuting the principle that theory-based analysis — specifically, theoretical concepts, frameworks, and findings derived from organizational studies and other social science fields (e.g., sociology, psychology, anthropology, political science, etc.)— can aid K-12 or postsecondary education leaders or policymakers. In your essay, draw upon organizational studies and at least one other social science field. (25 分)
- II . The school is a system of social interaction; it is an organized whole comprised of interacting personalities bound together in an organic relationship. As a social system, it is characterized by an interdependence of parts, c clearly defined population, differentiation from its environment, a complex network of social relationships, and its own unique culture. (25 分)

III. The leader is characterized by a strong drive for responsibility and task completion, vigor and persistence in pursuit of goals, venturesomeness and originality in problem solving, drive to exercise initiative in social situations, self-confidence and sense of personal identity, willingness to accept consequences of decision and action, readiness to absorb interpersonal stress, willingness to tolerate frustration and delay, ability to influence other persons' behavior, and capacity to structure interaction systems to the purpose at hand. (25 分)

IV. Public or private sectors (e.g., public schools or private companies) with otherwise similar macro-characteristics (size, governance, socio-economics, ethnic composition, etc.) can differ in observed and/or perceived climate or culture to an extent that impacts the effectiveness of individual and organization. Select one of the sectors, drawing on relevant theories (organizational studies, leadership, sociology, school change and improvement, etc.), write an essay that explains how climate / culture related factors can affect an organization's performance despite shared macro-characteristics. Attend to the following questions: (25 分)

1. Explain the conceptual similarities and differences between "climate" and "culture," as some scholars use these two terms synonymously, and others argue for their difference.

2. Assume that you were called upon to conduct an organizational audit and provide consultancy services. The goal is to assess the institution's climates/cultures and to design a strategic improvement plan based on the assessment results. Draw on relevant theories and research methodologies and make sure to describe how you would conduct your research as you justify your approach to improving the organization.